

# Teaching and Learning in Relation

Building relationship with and between your students and creating community online requires intention and effort. It is rarely something that simply emerges but rather must be created and nurtured by you, and your students too. As the instructor you have an important role to play in initiating and guiding the students introductions to you, and you to them, and them to one another.

A useful tool to help you gain insight and acquire information about your students is to give them a brief (or if you prefer, not so brief) series of questions to answer. You can choose to have the questions be more practical (ie. What is your student status, do you have reliable internet) or more personal (ie. Are you currently working, responsible for caring for children or others, what they like to do in their spare time), or a combination. Consider the context when you are creating your questionnaire. You may also want to consider which questions you want to require students to answer and which may be optional.

**In Moodle add a resource or activity and select the feedback tool. Enter the questions you would like to use and set the maximum grade to “0” to prevent it being added to your gradebook.**

Some sample questions are described below:

## Questions: For faculty to student questionnaire

- How do you want to be addressed? What is your preferred name? Do you have a preferred pronoun?
- What is your current status in this course? (I am currently registered in this course. I am currently on the waitlist for the course).
- Are you full time or part time student? How many courses are you currently taking?
- Have you declared a major? A minor?
- Why are you taking this course? Is this course required? Elective? Personal interest?
- What type of device do you have access to for your course work? Check all that apply. (Smartphone, Tablet or iPad, Laptop or desktop computer. I do not have computer access at home. Other)
- If you share your devices, how many hours a day do you have access to them, on average? (Less than 5 hours per day, 5 – 10 hours a day, unlimited access, other)
- What video and audio capabilities do you have access to at home? (Speaker to listen to audio or video, microphone so you can be heard, video so you can be seen, not sure, no video or audio capabilities)
- Have you taken an online class before?
- How comfortable are you with Moodle?
- How comfortable are you with using Word (or another program you'll be asking students to use)?
- How would you like me to contact you? (Email, phone, text, etc)
- What are you most looking forward to about taking this class?
- What concerns do you have about taking this class?

- Please share any additional questions or concerns that we can address during the online orientation
- Do you plan to attend one of the scheduled orientation sessions?
- Recall one of your best learning experiences and describe what made it so good – was it the subject, the teacher, your friends?
- Recall a bad learning experience – what would have made it better?
- Where will you be living while taking this course?
- If you're taking this course outside of B.C., what time zone will you be in?
- Do you have access to a laptop?
- Do you have your own smartphone?
- Do you have reliable internet access?
- Are you working? Part time or full time? (One thing to think about with this question is how to support students while also not outing international students who are working more than their allowed hours).
- Are you a part-time or full-time student?
- Are you responsible for child care?
- Are you responsible for caring for anyone else? (Sick relative, elder etc).
- When you are not in school or working what do you enjoy doing?
- What was your favorite subject in highschool
- What is your favorite show/movie/book?
- What do you hope to do when you finish school
- What is your favorite part of (winter/spring/summer etc)
- What has been the best part of your KPU student experience?
- How does this course support your educational goals?
- How does this course support your career goals?
- Do you have any questions you would like to have answered in this course?
- How does the content in this course connect with other courses you have enjoyed?
- What is something that you are curious about; do you think this course could help you learn about that?
- What kind of writing do you like to do?
- At the end of the semester, what will success in this course look like to you?
- Do you prefer to learn independently or in groups?
- What else do I need to know about you to help you be successful in this class?
- What do you want to tell me that I have not yet asked you about?