

Assignment Design Tool

Selected Course Learning Outcome(s):

What kinds of evidence would you need that a student had met the course learning outcome(s)?

1. _____

2. _____

Checklists:

Bloom's Taxonomy

- ☐ Creating
- ☐ Evaluating
- ☐ Analyzing
- ☐ Applying
- ☐ Understanding
- ☐ Remembering

Bigg's SOLO Taxonomy

- ☐ Extended Abstract
- ☐ Relational
- ☐ Multistructural
- ☐ Unistructural
- ☐ Prestructural

Complexity

- ☐ High Demand
- ☐ Medium Demand
- ☐ Low-Demand

Types of Assignments

Traditional Writing Assignments

- Abstract
- Annotated bibliography
- Biography or autobiography
- "Introduction" to an essay or scientific report
- Laboratory or field notes
- Notes on reading
- Outline
- Review of literature
- "Start" (a thesis statement and outline or list of ideas for developing)
- Statement of assumptions
- Summary
- Term paper, research paper
- Science lab reports

Traditional Oral Assignments

- Debate
- Group discussion
- Oral report

Digital Assignments

- Blog
- Brochure or pamphlet
- ePortfolio
- Infographic
- Podcast
- Poster
- Multimedia or slide presentation

- Screencast
- Video
- Webpage Resource List (Annotated)
- Wiki Construction

Reflective or Creative Assignments

- Contemplative essay
- Diary of a real or fictional historic character
- Dramatization (skit, script)
- Exhibits
- Imaginary dialogue between real or historical characters
- Narrative
- Reflections on assigned reading
- Poem
- Review of book, play, exhibit
- Roleplaying
- Journal or log of practicum experience
- Work of art
- Free writes in response to prompts in class

Other Authentic Assignments

- Advertisement
- Analysis of survey results
- Budget with rationale
- Case analysis
- Chart, graph, visual aid

- Client report for an agency
- Clinical evaluations
- Cognitive map, web or diagram
- Description of a process
- Diagram, table, chart
- Dialogue
- Executive summary
- Flowchart
- Instructional manual
- Interviews
- Inventory
- Letter to the editor
- Materials and methods plan
- Memo
- News or feature story
- Personal letter
- Plan for conducting a project
- Product development tied to professional settings
- Project management plan
- Proposals for new initiatives based on trends or data, written to real or hypothetical groups (e.g., city council, non-profit foundation, etc.)
- Regulations, laws, rules
- Research proposal addressed to a granting agency
- Technical report

Assignment Details

Provide a list of assignment details and requirements

- _____
 - _____
 - _____
 - _____
 - _____
 - _____
- _____
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 - _____
 - _____
 - _____

Assignment Scaffolding

Consider how your assignment can be broken down into smaller steps for students to encourage an early start, and to make academic dishonesty more difficult.

	What would be the first step for students to complete this assignment? What would be the second step? What would be the final step?	What kinds of teaching & learning activities or resources will help your students develop the skills they need to complete this step?
STEP 1		
STEP 2		
STEP 3		